

FCE Paper 2 Writing
GENERAL MARK SCHEME

5	<p>Full realisation of the task set.</p> <ul style="list-style-type: none"> • All content points included with appropriate expansion. • Wide range of structure and vocabulary within the task set. • Minimal errors, perhaps due to ambition; well-developed control of language. • Ideas effectively organised, with a variety of linking devices. • Register and format consistently appropriate to purpose and audience. <p>Fully achieves the desired effect on the target reader.</p>
4	<p>Good realisation of the task set.</p> <ul style="list-style-type: none"> • All major content points included; possibly one or two minor omissions. • Good range of structure and vocabulary within the task set. • Generally accurate, errors occur mainly when attempting more complex language. • Ideas clearly organised, with suitable linking devices. • Register and format on the whole appropriate to purpose and audience. <p>Achieves the desired effect on the target reader.</p>
3	<p>Reasonable achievement of the task set.</p> <ul style="list-style-type: none"> • All major content points included; some minor omissions. • Adequate range of structure and vocabulary, which fulfils the requirements of the task. • A number of errors may be present, but they do not impede communication. • Ideas adequately organised, with simple linking devices. • Reasonable, if not always successful attempt at register and format appropriate to purpose and audience. <p>Achieves, on the whole, the desired effect on the target reader.</p>
2	<p>Task set attempted but not adequately achieved.</p> <ul style="list-style-type: none"> • Some major content points inadequately covered or omitted, and/or some irrelevant material. • Limited range of structure and vocabulary. • A number of errors, which distract the reader and may obscure communication at times. • Ideas inadequately organised; linking devices rarely used. • Unsuccessful/inconsistent attempts at appropriate register and format. <p>Message not clearly communicated to the target reader.</p>
1	<p>Poor attempt at the task set.</p> <ul style="list-style-type: none"> • Notable content omissions and/or considerable irrelevance, possibly due to misinterpretation of task set. • Narrow range of vocabulary and structure. • Frequent errors which obscure communication; little evidence of language control. • Lack of organisation, or linking devices. • Little or no awareness of appropriate register and format. <p>Very negative effect on the target reader.</p>
0	<p>Achieves nothing: too little language for assessment (fewer than 50 words) or totally irrelevant or totally illegible.</p>

All of these comments should be interpreted at FCE Level, and referred to in conjunction with a Task-specific Mark Scheme.

A maximum of 3 points can be awarded within each of Bands 1 - 5. 3.1 represents 'acceptable' performance at FCE. 5.3 may not be a flawless answer and should be awarded for top performance at FCE Level (Common Scale *Independent User*).

